

St Giles and St John Preschool

St John Methodist Hall
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Behaviour Management Policy

We understand that all behaviours, positive and negative, have a function. Children exhibiting inappropriate behaviours are usually trying to escape something (i.e. an activity such as circle time) or to obtain something (i.e. a toy or attention from a child or adult). It is important to our staff that we determine the reason for a child's behaviour so that we can teach an appropriate replacement skill to help the child get his/her desired result.

Our staff will take the time to speak with children about their feelings that led to the inappropriate behaviour. The children will be encouraged to use their words to express their feelings and solve their problems. Staff will help children verbalise their feelings and facilitate conflict resolution and problem-solving when necessary.

Preschool staff will use a variety of age-appropriate, research-based behaviour intervention strategies including:

- **Maintaining realistic expectations of children.**
- **Providing clear and simple limits.**
- **Preventive practices.**
- **Modelling appropriate behaviours.**
- **Positive redirection.**
- **Teaching of replacement skills.**
- **Conflict resolution /Problem-solving techniques.**
- **Providing logical and natural consequences for children's actions.**
- **Removing children from the situation.**

We will use the 6 strategies when dealing with behaviour:

- 1. We will approach calmly, stopping hurtful actions**
- 2. Acknowledge children's feelings**
- 3. Gather information**
- 4. Restate the problem**
- 5. Ask for ideas for solutions and choose one together**
- 6. Be prepared to give follow-up support**

Preschool staff strives to maintain consistent and open communication with families regarding the progress of their children. You may be notified of minor behavioural incidents in the following ways: in person or by phone. An incident report will be required for more serious incidents. In this case, you may be asked to come in and sign and discuss the incident with your child's keyperson and the Manager. The connection between home and school is very important, and children must understand that we are all communicating and working together.

Should a child's behaviour become a consistent problem, the parents/carer will be contacted to discuss the problem as further assistance and intervention strategies may be required.

Extreme behavioural situations that continue, despite all efforts, will be referred to the Manager and will be handled on a case by case basis.

Updated Behaviour Policy
Signed by

Dated 5th April 2017 Next review 5th April 2018
Role Of Signatory